

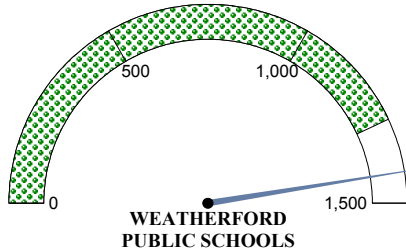
WEATHERFORD PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



WEATHERFORD PUBLIC SCHOOLS
has a Total API of 1423

The scale for API scores ranges from
0-1500 with 1289 as the current state
average for regular education students.

**No Child Left Behind Act Statewide
Performance Benchmarks for 2008-2009:**
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (90.2%)

***Graduation 4 year 2008:** 1208 (85.0%)

Attendance: 1204 (95.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1416	1430	99	100
Male	1432	1419	99	100
Female	1398	1444	100	100
Black	****	****	****	****
Amer. Indian	1347	1359	98	100
Hispanic	1298	1289	100	100
Asian	****	****	****	****
White	1445	1464	100	100
Other	****	****	****	****
Econ. Disadv.	1365	1407	100	100
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	1246	1114	99	100
English Language Learner Students (ELL)				
ELL	1355	1264	100	100
Regular Education Students				
Regular Education	1446	1485	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

WEATHERFORD PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress WEATHERFORD PUBLIC SCHOOLS has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	47.7%	51.3%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In *Low Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

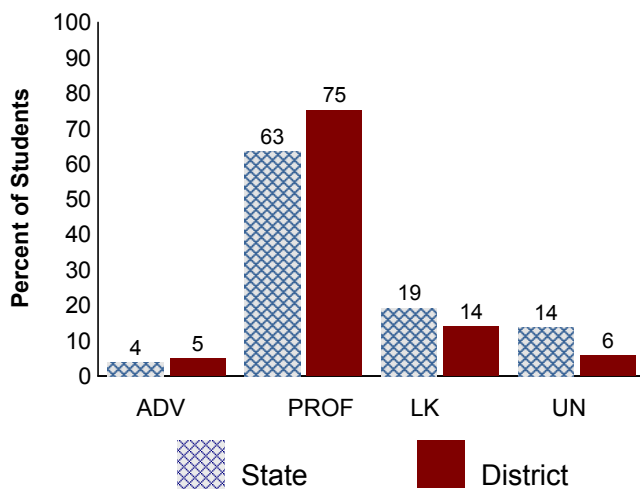
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WEATHERFORD PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 3****Oklahoma Core Curriculum Tests**

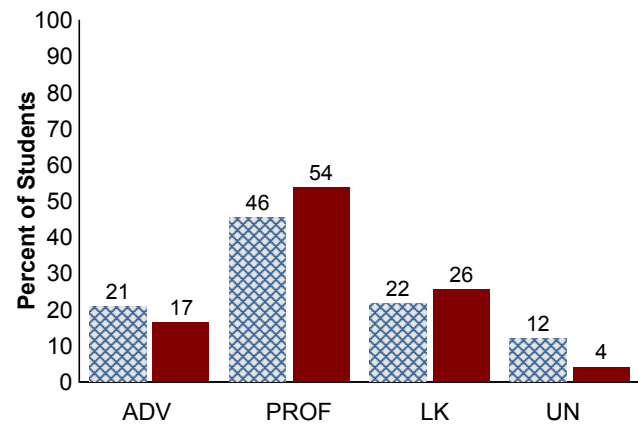
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WEATHERFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	121	5	75	14	6	121	17	54	26	4
Amer. Indian	14	0	57	36	7	14	0	57	43	0
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	13	0	54	23	23	13	8	39	39	15
White	92	7	82	9	3	92	20	55	22	3
Other	1	****	****	****	****	1	****	****	****	****
Female	64	5	80	11	5	64	16	55	25	5
Male	57	5	70	18	7	57	18	53	26	4
Econ. Disadv.	56	2	70	21	7	56	11	54	27	9
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	7	0	86	14	0	7	0	29	71	0
ELL	15	0	53	27	20	15	0	53	33	13
Regular Education	96	6	80	13	1	96	21	57	20	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	20	20	40	20	5	60	20	20	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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WEATHERFORD PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

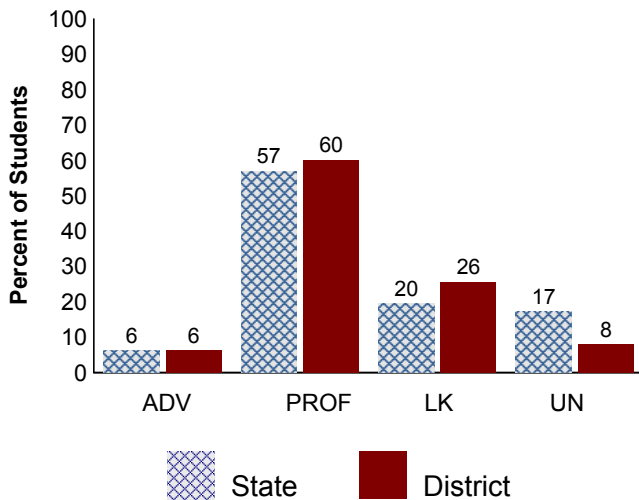
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

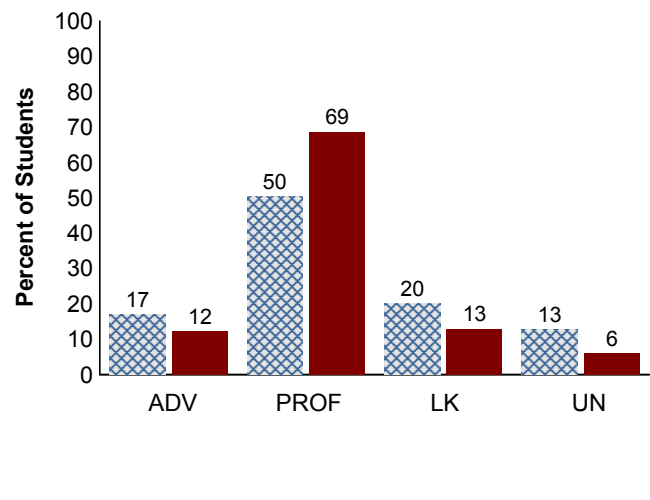
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

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WEATHERFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	113	6	60	26	8	115	12	69	13	6
Amer. Indian	11	0	55	36	9	11	27	46	9	18
Asian	2	****	****	****	****	2	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	19	0	58	37	5	19	0	84	16	0
White	80	9	61	23	8	82	12	71	12	5
Female	56	5	57	32	5	56	11	71	11	7
Male	57	7	63	19	11	59	14	66	15	5
Econ. Disadv.	51	2	51	37	10	52	10	65	15	10
IEP w/o Accom.	1	****	****	****	****	3	****	****	****	****
IEP Accom.	8	0	75	0	25	8	0	75	13	13
ELL	6	0	17	83	0	6	0	67	33	0
Regular Education	98	7	62	24	7	98	14	68	11	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	63	13	25	0	6	17	83	0	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

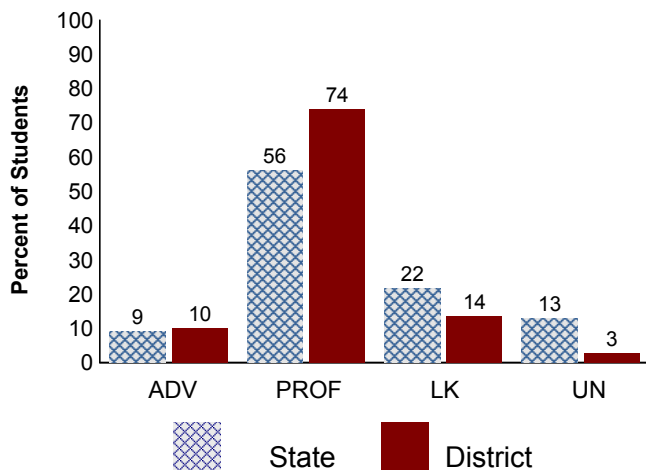
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WEATHERFORD PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 5****Oklahoma Core Curriculum Tests**

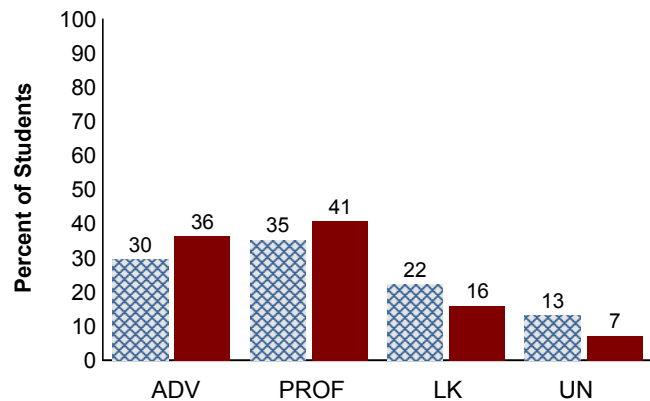
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

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WEATHERFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	111	10	74	14	3	113	36	41	16	7
Amer. Indian	9	0	78	22	0	9	33	44	11	11
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	7	0	86	14	0	7	29	43	0	29
White	91	12	73	12	3	93	39	39	17	5
Other	1	****	****	****	****	1	****	****	****	****
Female	56	13	68	18	2	57	32	40	19	9
Male	55	7	80	9	4	56	41	41	13	5
Econ. Disadv.	51	2	75	20	4	53	25	45	17	13
IEP w/o Accom.	5	0	40	20	40	7	0	43	0	57
IEP Accom.	10	0	80	20	0	10	20	50	30	0
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	95	12	75	13	1	95	41	39	16	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	50	0	50	0	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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WEATHERFORD PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

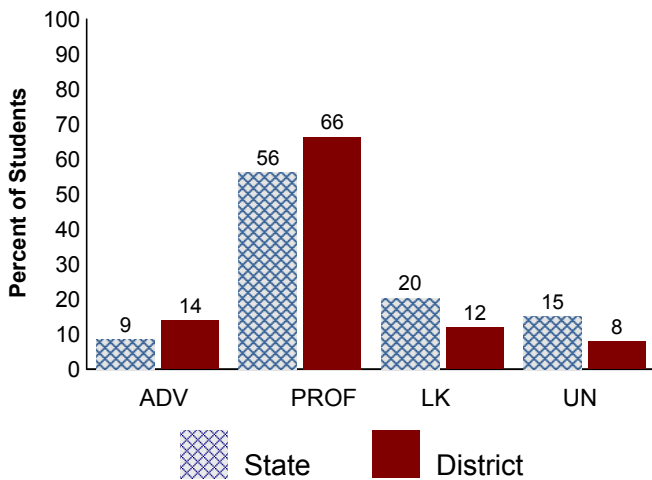
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

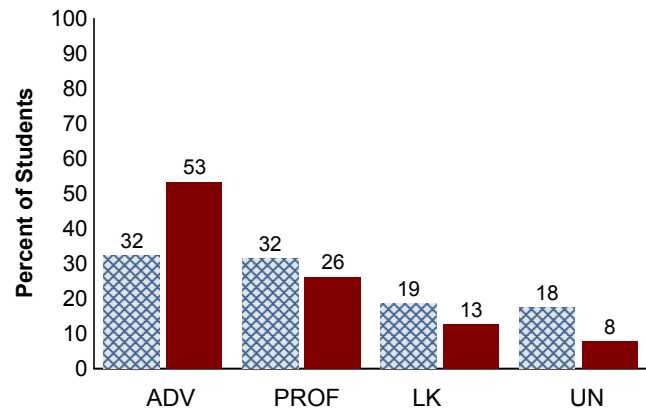
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

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WEATHERFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	101	14	66	12	8	103	53	26	13	8
Amer. Indian	12	0	33	50	17	13	8	54	23	15
Asian	3	****	****	****	****	3	****	****	****	****
Hispanic	9	0	67	22	11	9	33	44	22	0
White	77	17	71	5	7	78	62	21	10	8
Female	51	16	67	12	6	51	53	24	16	8
Male	50	12	66	12	10	52	54	29	10	8
Econ. Disadv.	37	8	60	19	14	38	29	37	26	8
IEP Accom.	5	20	40	0	40	7	29	29	14	29
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	92	14	67	13	5	92	55	25	13	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	5	0	60	20	20
IEP Accom.	3	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

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For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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WEATHERFORD PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

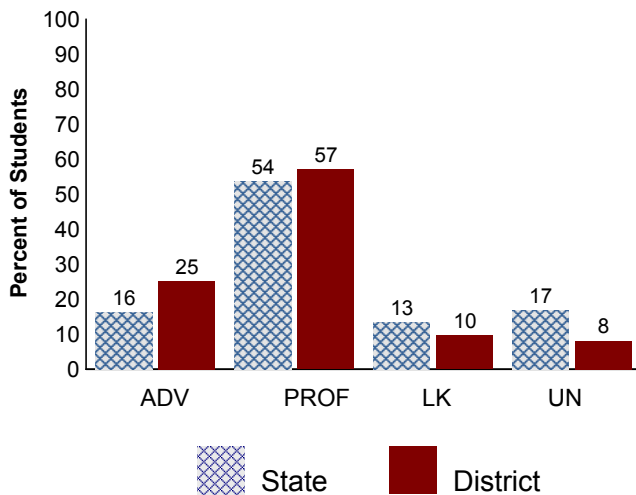
Oklahoma School Testing Program (OSTP)

Grade 7**Oklahoma Core Curriculum Tests**

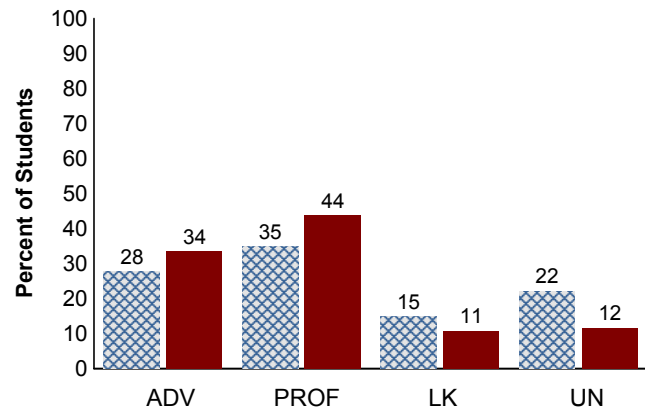
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

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WEATHERFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	135	25	57	10	8	137	34	44	11	12
Amer. Indian	19	21	58	5	16	20	15	50	15	20
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	8	13	38	38	13	8	13	63	0	25
White	104	28	59	9	5	105	40	41	11	8
Other	1	****	****	****	****	1	****	****	****	****
Female	68	29	50	7	13	68	32	40	12	16
Male	67	21	64	12	3	69	35	48	10	7
Econ. Disadv.	50	14	50	20	16	51	16	47	12	26
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.		****	****	****	****	2	****	****	****	****
Regular Education	133	26	57	9	8	133	35	43	11	11
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	3	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

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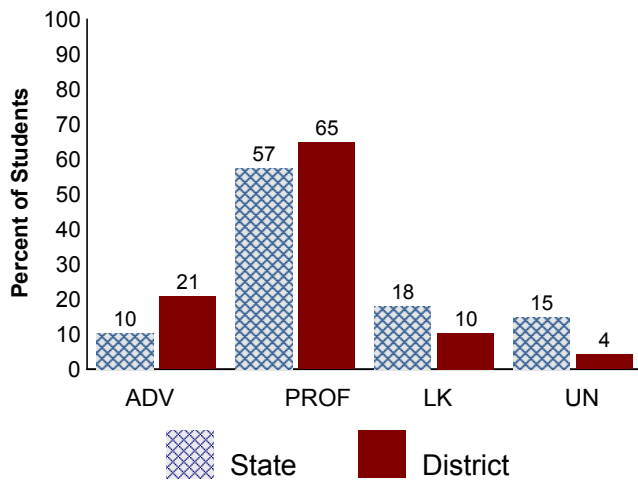
Oklahoma School Testing Program (OSTP)

Grade 8**Oklahoma Core Curriculum Tests**

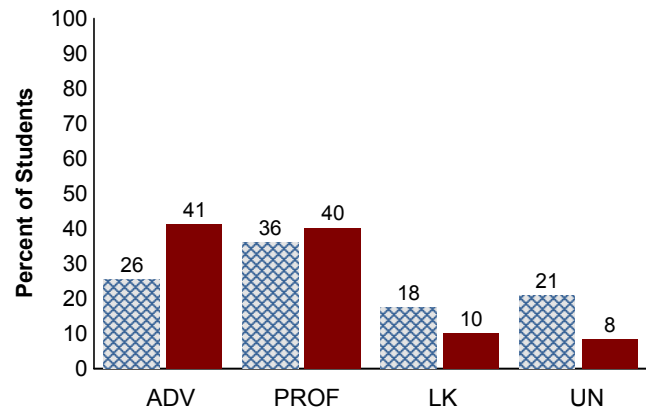
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State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

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WEATHERFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	116	21	65	10	4	119	41	40	10	8
Amer. Indian	12	17	67	8	8	11	36	46	0	18
Hispanic	14	7	57	29	7	15	40	40	0	20
White	90	23	66	8	3	93	42	40	13	5
Female	60	22	58	15	5	61	43	39	10	8
Male	56	20	71	5	4	58	40	41	10	9
Econ. Disadv.	40	5	73	15	8	42	29	43	14	14
IEP w/o Accom.	1	****	****	****	****	4	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
ELL	2	****	****	****	****	3	****	****	****	****
Regular Education	112	21	67	9	4	112	44	41	10	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	9	67	0	33	0	7	71	0	29	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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WEATHERFORD PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

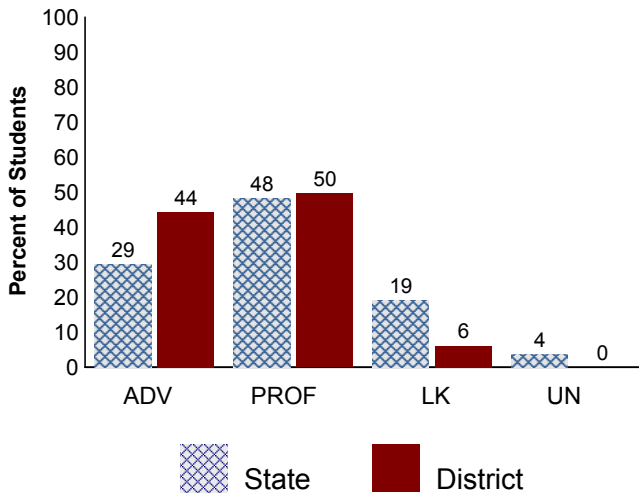
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

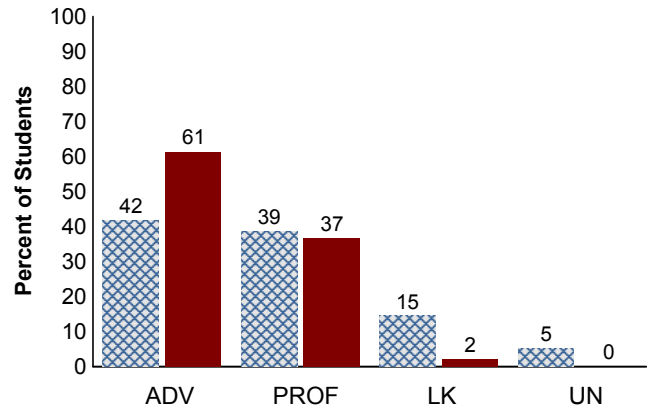
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

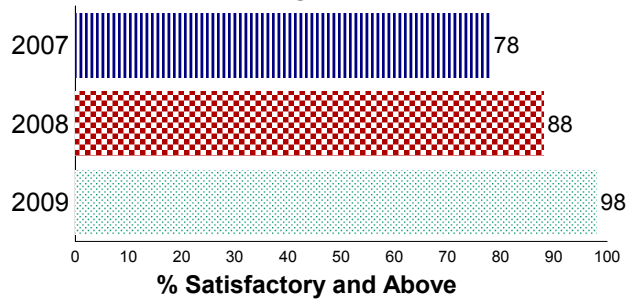


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WEATHERFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	115	44	50	6	0	101	61	37	2	0
Amer. Indian	5	40	60	0	0	7	29	71	0	0
Asian	2	****	****	****	****		****	****	****	****
Black	3	****	****	****	****	2	****	****	****	****
Hispanic	13	15	54	31	0	10	60	40	0	0
White	92	50	47	3	0	82	65	33	2	0
Female	58	47	47	7	0	44	68	32	0	0
Male	57	42	53	5	0	57	56	40	4	0
Econ. Disadv.	32	28	56	16	0	32	56	41	3	0
IEP w/o Accom.	4	****	****	****	****	8	50	50	0	0
IEP Accom.		****	****	****	****		****	****	****	****
ELL	2	****	****	****	****	3	****	****	****	****
Regular Education	109	46	51	4	0	90	62	36	2	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	12	33	33	33	0	12	17	50	33	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

WEATHERFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	111	37	60	3	0
Amer. Indian	9	44	56	0	0
Asian	1	****	****	****	****
Black	2	****	****	****	****
Hispanic	7	43	57	0	0
White	91	37	59	3	0
Other	1	****	****	****	****
Female	56	30	64	5	0
Male	55	44	56	0	0
Econ. Disadv.	51	29	71	0	0
IEP w/o Accom.	5	20	80	0	0
IEP Accom.	10	10	90	0	0
ELL	1	****	****	****	****
Regular Education	95	41	56	3	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	6	****	****	****	****
Grade 08					
All	116	16	79	4	0
Amer. Indian	11	27	64	9	0
Hispanic	15	7	80	13	0
White	90	17	81	2	0
Female	60	12	82	7	0
Male	56	21	77	2	0
Econ. Disadv.	41	5	90	5	0
IEP Accom.	1	****	****	****	****
ELL	3	****	****	****	****
Regular Education	112	17	80	3	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	10	50	50	0	0
Grade EO1					
Results From The OCCT EO1 SPRING					
All	105	31	52	13	3
Amer. Indian	5	40	60	0	0

WEATHERFORD PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Asian	2	****	****	****	****
Black	5	20	60	20	0
Hispanic	11	0	36	64	0
White	82	35	55	7	2
Female	55	29	49	20	2
Male	50	34	56	6	4
Econ. Disadv.	34	21	59	18	3
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	1	****	****	****	****
ELL	3	****	****	****	****
Regular Education	98	33	53	12	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	12	33	25	33	8

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers