

Assessment Benchmarks for Kindergarten & K/1 Students

Assessed Skills/Goals	Testing Dates Beginning of the Year September 13-24	Middle of the Year December 6-17	End of the Year April 26-May 6
<i>D.I.B.E.L.S.</i>			
1. First Sound Fluency (recognize the first sound in a word and name the letter that makes that sound; recognize ___ sounds in 1 minute)	10	30	Not Assessed
2. Letter Naming Fluency (name ___ letters in 1 minute; letters are upper and lower case in random order)	8	27	40
3. Phonemic Segmentation Fluency (name ___ sounds in words in 1 minute; segment a word such as BAT into sounds /b/ /a/ /t/)	Not Assessed	20	40
4. Nonsense Word Fluency-Correct Letter Sounds (read ___ sounds in nonsense words; sound out or read nonsense words that are in the consonant/vowel/consonant pattern such as “wap”, “vum”)	Not Assessed	17	28
5. DIBELS Composite Score Benchmark	26	122	119
<i>MClass: Math</i>			
1. Counting (count up to ___ in 1 minute)	60	70	80
2. Missing Number (identify ___ missing numbers in 1 minute; 1, __, 3)	7	10	13
3. Number Identification (identify ___ randomly order numbers (1-100) in 1 minute)	20	25	31
4. Quantity Discrimination (identify ___ “bigger” numbers in 1 minute; 5 and 7---Which one is bigger or more?)	20	23	25
<i>STAR Early Literacy</i> Kindergarten and K/1 students should have a score on this assessment that reflects their age level and reading abilities. Emergent Reader (300–674) Transitional Reader (675–774) Probable Reader (775–900)			