

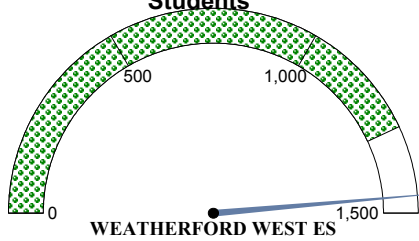
WEATHERFORD WEST ES

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



WEATHERFORD WEST ES has a Total API of 1458

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
 Mathematics API - 932 Reading API - 914
 Percent of Students Tested - 95%
 Attendance Rate API - 664
 Graduation Rate API - 882

Legend:
 **** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: **** ****

Graduation 4 year 2008:** *

Attendance: 1348 (96.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1397	1475	100	100
Male	1438	1463	100	100
Female	1355	1497	100	100
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1435	1497	100	100
Other	****	****	****	****
Econ. Disadv.	1339	1477	100	100
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	1269	1229	****	****
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1416	1525	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

WEATHERFORD WEST ES

No Child Left Behind Act Annual Report Card 2008-2009

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress WEATHERFORD WEST ES has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	50.0%	50.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

Highly Qualified	Non-Highly Qualified
100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WEATHERFORD WEST ES

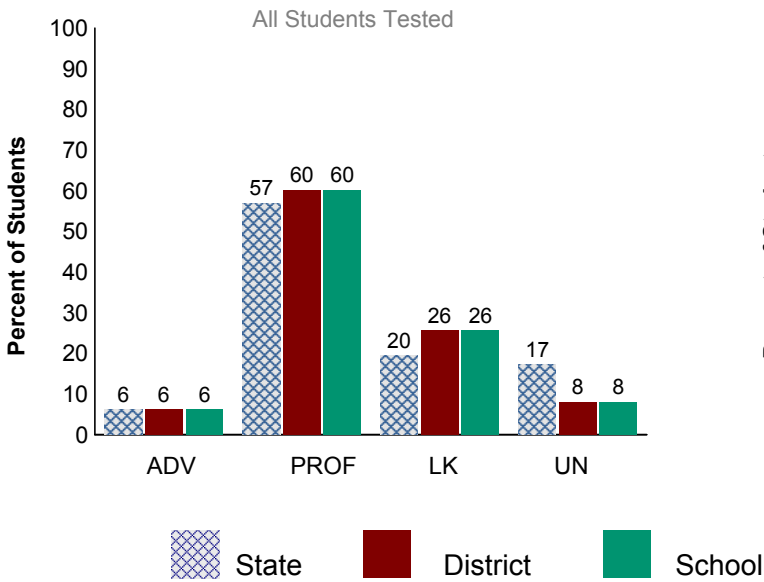
No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

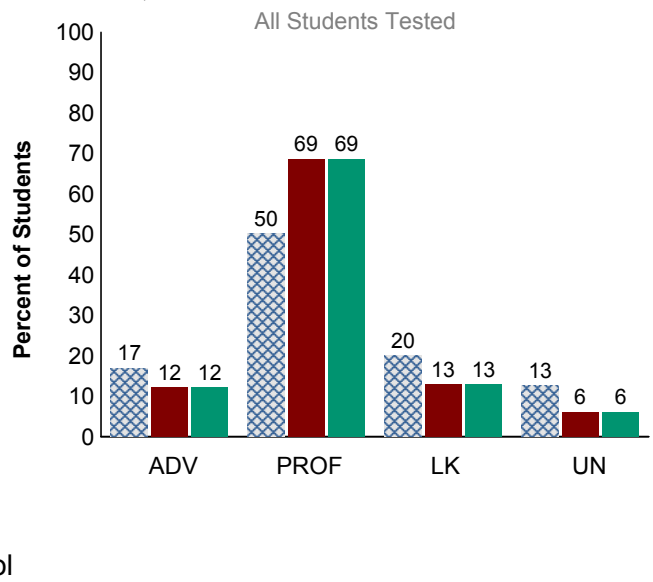
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District and School Reading Results



Data involving small numbers will be suppressed

State, District and School Math Results



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WEATHERFORD WEST ES**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	113	6	60	26	8	115	12	69	13	6
Amer. Indian	11	0	55	36	9	11	27	46	9	18
Asian	2	****	****	****	****	2	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	19	0	58	37	5	19	0	84	16	0
White	80	9	61	23	8	82	12	71	12	5
Female	56	5	57	32	5	56	11	71	11	7
Male	57	7	63	19	11	59	14	66	15	5
Econ. Disadv.	51	2	51	37	10	52	10	65	15	10
IEP w/o Accom.	8	0	75	0	25	8	0	75	13	13
IEP Accom.	1	****	****	****	****	3	****	****	****	****
ELL	6	0	17	83	0	6	0	67	33	0
Regular Education	98	7	62	24	7	98	14	68	11	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	63	13	25	0	6	17	83	0	0

Legend:

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%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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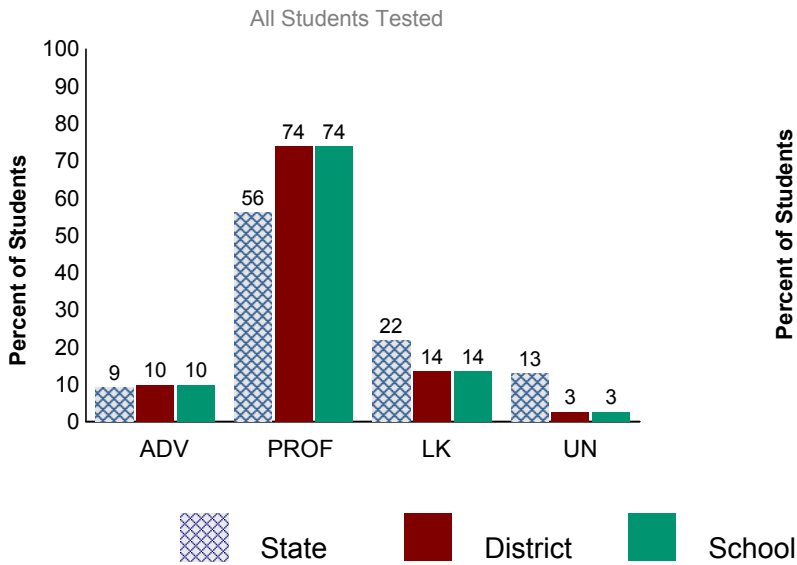
Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

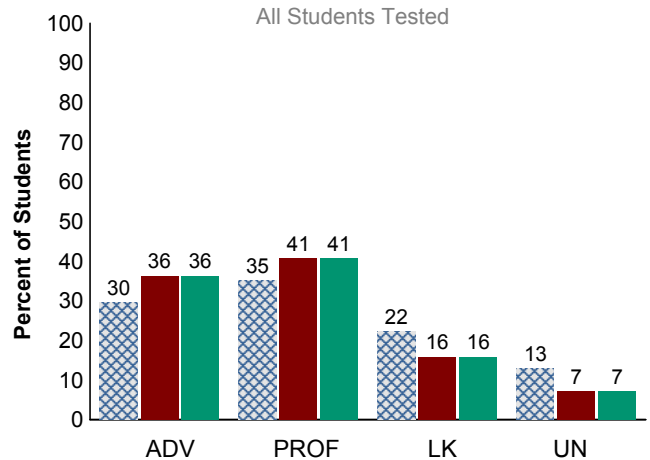
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District and School Reading Results



Data involving small numbers will be suppressed

State, District, and School Math Results



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

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WEATHERFORD WEST ES**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	111	10	74	14	3	113	36	41	16	7
Amer. Indian	9	0	78	22	0	9	33	44	11	11
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	7	0	86	14	0	7	29	43	0	29
White	91	12	73	12	3	93	39	39	17	5
Other	1	****	****	****	****	1	****	****	****	****
Female	56	13	68	18	2	57	32	40	19	9
Male	55	7	80	9	4	56	41	41	13	5
Econ. Disadv.	51	2	75	20	4	53	25	45	17	13
IEP w/o Accom.	10	0	80	20	0	10	20	50	30	0
IEP Accom.	5	0	40	20	40	7	0	43	0	57
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	95	12	75	13	1	95	41	39	16	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	6	50	0	50	0	4	****	****	****	****

Legend:

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For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WEATHERFORD WEST ES**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science				%Tested
		%ADV	%SAT/PROF	%LK	%UN	
Grade 05						
All	111	37	60	3	0	100
Amer. Indian	9	44	56	0	0	100
Asian	1	****	****	****	****	100
Black	2	****	****	****	****	100
Hispanic	7	43	57	0	0	100
White	91	37	59	3	0	100
Other	1	****	****	****	****	100
Female	56	30	64	5	0	100
Male	55	44	56	0	0	100
Econ. Disadv.	51	29	71	0	0	100
IEP w/o Accom.	10	10	90	0	0	100
IEP Accom.	5	20	80	0	0	100
ELL	1	****	****	****	****	100
Regular Education	95	41	56	3	0	100
Results From The Oklahoma Modified Alternate Assesment (OMAAP)						
IEP Accom.	6	++++	++++	++++	++++	100

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers